Students from majors and minors across campus benefit from taking courses in the Department of Education to learn more about teaching, learning, literacy, technology, instructional design, research, policy, leadership, and social justice.

**Department of Education**
B201 Tribble Hall
Box 7266
Winston-Salem, NC 27109

**Phone:** 336-758-5341
**E-mail:** education@wfu.edu
**Twitter:** @WFU_Education
<table>
<thead>
<tr>
<th><strong>If...</strong></th>
<th><strong>Then...</strong></th>
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<tbody>
<tr>
<td>students are interested in an education-related divisional...</td>
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<td></td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
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<td></td>
<td>- <strong>EDU 311</strong> <em>Learning &amp; Cognitive Science</em></td>
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<td>- <strong>EDU 304</strong> <em>Social Justice Issues in Education</em></td>
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<tr>
<td>first-, second-, or third-year students have an interest in teaching in K-12 schools...</td>
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<td>...they could take:</td>
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<tr>
<td></td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
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<tr>
<td></td>
<td>- <strong>EDU 201L</strong> <em>Field Lab I</em></td>
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<tr>
<td>students are interested in pursuing Teach for America (or other alternative pathways into teaching)...</td>
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<td>...they could take any Education course, including:</td>
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<td></td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
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<tr>
<td></td>
<td>- <strong>EDU 304</strong> <em>Social Justice Issues in Education</em></td>
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<tr>
<td></td>
<td>- <strong>EDU 395</strong> <em>Teaching Diverse Learners</em></td>
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<tr>
<td>students with prior content area experience in English, mathematics, foreign language, science, or social studies are interested in teaching at any level (i.e., middle/high school, community college, college/university)...</td>
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<td>...they could take a teaching methods course that aligns with their area of interest:</td>
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<td></td>
<td>- <strong>EDU 354</strong> <em>Content Pedagogy</em></td>
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<tr>
<td>students are interested in technology or Web 2.0 tools...</td>
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<td></td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- <strong>EDU 307</strong> <em>Design, Assessment, and Technology</em></td>
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<tr>
<td>students are interested in psychology...</td>
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<td></td>
<td>...they could take:</td>
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<tr>
<td></td>
<td>- <strong>EDU 311</strong> <em>Learning &amp; Cognitive Science</em></td>
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<tr>
<td>students are interested in literacy...</td>
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<td></td>
<td>...they could take:</td>
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<td></td>
<td>- <strong>EDU 231</strong> <em>Adolescent Literature</em></td>
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<tr>
<td></td>
<td>- <strong>EDU 377</strong> <em>Literacy in the 21st Century</em></td>
</tr>
<tr>
<td>graduate students are interested in education courses...</td>
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<td></td>
<td>...they could enroll in graduate sections of most Education courses.</td>
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<td>seniors are interested in teaching and/or graduate programs with a focus on teaching or education....</td>
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<td>...they could apply to our graduate program.</td>
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</tbody>
</table>
Course Descriptions

EDU 201
*Educational Policy and Practice (3h)*
Explores the philosophical, historical, and sociological foundations of education, including analysis of contemporary accountability systems. (CD, D)

EDU 201L
*Field Lab I (2h)*
This field experience course provides practical experiences in classrooms with a focus on school and society. Includes weekly public school experiences and seminar.

EDU 231
*Adolescent Literature (3h)*
A survey of literature that centers on the lives of adolescents and young adults. Attention is given to the reading and interpretation of classic and contemporary literature across genres.

EDU 304
*Social Justice Issues in Education (3h)*
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. It includes a focus on multicultural education, global awareness, issues of equity in school funding, urban and rural education, poverty, and marginalized populations. (CD, D)

EDU 307
*Instructional Design, Assessment, and Technology (3h)*
Introduction to contemporary technologies and their applications for supporting instruction, assessment, and professional practice.

EDU 311
*Learning and Cognitive Science (3h)*
Theories and principles of cognition applied to teaching and learning. (CD, D)

EDU 354
*Content Pedagogy (3h)*
Methods, materials, and techniques used in teaching particular secondary subjects (English, mathematics, science, second languages, social studies).

EDU 377
*Literacy in the 21st Century (3h)*
This course examines the impact of emerging literacy trends on 21st century students in a digital, global world.

EDU 395
*Teaching Diverse Learners (3h)*
This course addresses diversity in the classroom, particularly the needs of English Language Learners (ELLs) and Exceptional Children (EC). Examines differentiated instruction with appropriate instructional and behavioral strategies to meet the needs of all students.
Secondary Education Licensure Minor

Pre-requisite Courses

- **EDU 201 (3h)**
  Educational Policy & Practice

- **EDU 201L (2h)**
  Field Experience: Observing Diverse Schools

- **EDU 311 (3h)**
  Learning and Cognitive Science

- **EDU 309L (2h)**
  Introduction to Secondary Education: Observing Classrooms and Learners

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.5)
- Interview with secondary content adviser
- Formal application
- Recommendation from content area professor

Spring—Senior Year

- **EDU 307 (3h)**
  Instructional Design, Assessment and Technology

- **EDU 354 (3h)**
  Content Pedagogy

- **EDU 354L (2h)**
  Field Experience: Clinical Rounds

Fall—Senior Year

- **EDU 364L (9h)**
  Student Teaching Internship

- **EDU 365 (3h)**
  Professional Development Seminar

FOR INFORMATION ABOUT THE PROGRAMS OFFERED IN THE FOLLOWING CONTENT AREAS, PLEASE CONTACT THE PROGRAM COORDINATOR.

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Program Coordinator</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>English (9-12)</td>
<td>Dr. Alan Brown</td>
<td><a href="mailto:brownma@wfu.edu">brownma@wfu.edu</a></td>
</tr>
<tr>
<td>Physics, Chemistry or Biology (9-12)</td>
<td>Dr. Sarah Fick</td>
<td><a href="mailto:ficksj@wfu.edu">ficksj@wfu.edu</a></td>
</tr>
<tr>
<td>Spanish, French, or German (K-12)</td>
<td>Dr. Mary Lynn Redmond</td>
<td><a href="mailto:redmond@wfu.edu">redmond@wfu.edu</a></td>
</tr>
<tr>
<td>Mathematics (9-12)</td>
<td>Dr. Leah McCoy</td>
<td><a href="mailto:mccoy@wfu.edu">mccoy@wfu.edu</a></td>
</tr>
<tr>
<td>Social Studies (9-12)</td>
<td>Dr. Adam Friedman</td>
<td><a href="mailto:amfriedman@wfu.edu">amfriedman@wfu.edu</a></td>
</tr>
</tbody>
</table>

BEFORE GRADUATION, candidates must complete the 30 hour licensure minor and a content area major or equivalent coursework as required by program.

UPON GRADUATION, graduates will be recommended for a North Carolina teaching license.
Elementary Education Major

Pre-requisite Courses

EDU 201 (3h)  Educational Policy & Practice
EDU 201L (2h)  Field Experience: Observing Diverse Schools
EDU 311 (3h)  Learning and Cognitive Science

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.5)
- Interview with Elementary Education committee
- Formal application

Spring—Junior Year

EDU 203 (2h)  Methodology & Management Lab
EDU 205a (2h)  Developing Literacy and Communication Skills (K-2)
EDU 205b (2h)  Developing Literacy and Communication Skills (3-6)
EDU 295 (2h)  Elementary Social Studies Methods
EDU 296 (2h)  Elementary Mathematics Methods
EDU 298 (3h)  Elementary Science Methods
EDU 307 (3h)  Instructional Design, Assessment, and Technology

Spring—Senior Year

EDU 300 (1h)  School Leadership
EDU 312 (3h)  Teaching Exceptional Children

Electives

EDU 221 (2h)  Children’s Literature
EDU 315 (3h)  Literacy Interventions
EDU 204 (2h)  Literacy, Technology, & the Arts
EDU 250 (10h)  Student Teaching Internship
EDU 206 (2h)  Assessment for Positive Student Outcomes
EDU 293 (2h)  Elementary School Curriculum

Fall—Senior Year

Before graduating, Elementary Education majors must also complete:

- A minor in any area
- ANT 111: People and Culture of the World
- At least one Mathematics course
- At least one Science course

Methods Block

Dr. Donal Mulcahy
Program Coordinator, Elementary Education
mulcahde@wfu.edu
336-758.5583

Dr. Pat Cunningham
Professor, Elementary Education
cunningpm@wfu.edu
336-758.5583

Adam Dovico
Clinical Professor
dovicoa@wfu.edu
336-758.6151
The minor in *Schools, Education, and Society (SES)* is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

The following four courses are required for the SES minor.

**Field Lab I**
This course focuses on school and society through practical experiences in public school classrooms and a weekly seminar (2h).

**EDU 368 Professional Experiences in Education**
This course offers selected students a placement in an educational setting under the supervision of a professional mentor. During this internship, students examine a critical topic in a local school, a community agency, a nonprofit organization or other educational setting (3h).

**EDU 201L Educational Policy and Practice**
This course explores philosophical, historical, and sociological foundations of education, including analysis of contemporary accountability systems (3h).

**EDU 311 Learning and Cognitive Science**
This course introduces theories and principles of cognition applied to teaching and learning (3h).

**EDU 201 Educational Policy and Practice**
This course explores philosophical, historical, and sociological foundations of education, including analysis of contemporary accountability systems (3h).

**EDU 368 Professional Experiences in Education**
This course offers selected students a placement in an educational setting under the supervision of a professional mentor. During this internship, students examine a critical topic in a local school, a community agency, a nonprofit organization or other educational setting (3h).

**EDU 304 Social Justice Issues in Education**
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. It includes a focus on multi-cultural education, global awareness, issues of equity in school funding, urban and rural education, poverty, and marginalized populations (3h).

**EDU 307 Design, Assessment, and Technology**
This course introduces contemporary technologies and their applications for supporting instruction, assessment, and professional practice (3h).

**EDU 354 Content Pedagogy**
This course explores methods, materials, and techniques used in teaching particular secondary subjects (English, mathematics, science, second languages, social studies) (3h).

**EDU 304 Social Justice Issues in Education**
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. It includes a focus on multi-cultural education, global awareness, issues of equity in school funding, urban and rural education, poverty, and marginalized populations (3h).

**EDU 307 Design, Assessment, and Technology**
This course introduces contemporary technologies and their applications for supporting instruction, assessment, and professional practice (3h).

**EDU 354 Content Pedagogy**
This course explores methods, materials, and techniques used in teaching particular secondary subjects (English, mathematics, science, second languages, social studies) (3h).

**EDU 388 Writing Pedagogy**
This course blends theory and practice, providing students from all content areas with a foundational understanding of writing pedagogy methods and approaches. Topics of study will include writing across the curriculum, writing research and assessment of writing (3h).

**EDU 395 Teaching Diverse Learners**
This course addresses diversity in the classroom, particularly the needs of English Language Learners and Exceptional Populations. It examines differentiated instruction with appropriate instructional and behavioral strategies to meet the needs of all students (3h).

**EDU 377 Literacy in the 21st Century**
This course examines the impact of emerging literacy trends on 21st century students in a digital, global world. There is specific focus on engaging reluctant and struggling readers (3h).

For information about the SES minor, contact Dr. Scott Baker (bakerrs@wfu.edu) in the Department of Education.
Master of Arts in Education

A 13-month program to earn a master’s degree and obtain a teaching license

Program Overview
Each year, a cohort of Master Teacher Fellows from across the country takes courses during the summer and fall semesters and completes a semester-long student teaching internship during the spring semester. Fellows complete the program by taking additional coursework the following June. Fellows focus on teacher leadership throughout the program and conduct an action research project that is published in the ERIC database.

WHAT GRADUATES SAY?

Wake Forest instilled in me the drive to search for new and better ways to teach by encouraging me to collaborate, communicate, and research with peers, professors, and experienced teachers.

- Kate Youngblood, ‘14

Professors hold high expectations for students. The coursework was challenging and relevant, which prepared me for my student-teaching internship and my first teaching position. The educational policy courses stretched my thinking about public schooling and were a driving factor in my decision to pursue a career in educational administration.

- Boomer Kennedy, ‘08

Program Features

- Individualized, personal attention from content area experts during teaching methodology courses and student teaching internship.
- Opportunities for students to attend or present with faculty at state, regional, and national conferences.
- Opportunities for students to conduct and co-author manuscripts with faculty for publication in journals.
- Annual Emerging Teacher Leaders Network conference for alumni in their first three years of teaching.